



BEHAVE 2 LEARN

NAME:

GROUP:.....

GROUP TUTOR:.....

JUNE 2010



MISSION STATEMENT

“The future belongs to those who are educated for it.”

This is a caring school committed to ensuring that all pupils achieve at the highest level.

All members of the school are valued and will find respect for themselves, their families and their traditions.

Achievement and commitment are encouraged and rewarded at every level as we strive for quality and excellence.

We will challenge barriers to learning and personal fulfilment and develop our school as a regional focal point for excellence in our Trust family of schools and the wider community through links with Liverpool Leisure Services, Sports Bodies, other Sports Colleges and local businesses. Wherever appropriate we will engage with the international community to pursue excellence.

We encourage courtesy and consideration and there is no place at Childwall for anti-social behaviour as this defeats our aim of realising the potential within every individual.

Relationships are at the heart of all we do and we believe the relationship between home and school to be of paramount importance. It is this sense of partnership that enables the pupil to develop self-confidence and a lively and enquiring mind.



BEHAVE 2 LEARN

At Childwall our policy for behaviour involves everyone – teaching staff, non teaching staff, pupils, parents and governors.

If a pupil is to achieve his/her best then he/she must be free to learn in a stimulating, encouraging, supportive, friendly and rewarding environment.

Our policy is based on the premise that:

- Each pupil has the right to learn.
- Each teacher has the right to teach.
- Every parent has the right to information about their child's behaviour and a responsibility to support the school in encouraging the highest standards.
- Each participant in this partnership needs to be aware of these standards.

Acceptable behaviour can be defined and includes the following:

- Respecting others.
- Listening to and responding to all adults and each other.
- Always striving to achieve your full potential.

Above all it means accepting responsibility for our own actions and ensuring that we do not affect the education of others by adverse behaviour. Avoid conflict with others and staff so you can focus on your learning.

It is part of our policy at Childwall that every pupil will be taught in an atmosphere that permits him/her to gain maximum benefit in every lesson. To achieve this, 'Behave 2 Learn' has been developed and contains **Classroom Rules** and **Corridor Rules** – your son/daughter is entitled to be taught in classrooms free from disruption and to be able to walk about safely.

We have also a system that brings rewards for good work, behaviour, attendance and punctuality to make time in school an enjoyable experience.

Our **Merit System** involves stickers which are awarded for good work as well as good behaviour. When a pupil accumulates a certain number of stickers, he/she will receive a letter praising these efforts. These letters are written by staff at various levels. Those achieving the highest number will receive a letter of commendation from the Head teacher and a Special Award.

Our **Credit System** rewards excellent attendance, punctuality and work. Students are entitled to claim awards of their choice, depending on the number of credits gained.

REWARDS

Rewards are the most effective way of encouraging pupils to behave in an acceptable manner and to reward a students' positive contribution to school.

Praise and rewards encourage pupils to feel safe, confident and able to work.

Praise and rewards enhance self-esteem and contribute positively to reinforcing good behaviour.

The rewards system is clearly structured.

It is straightforward and implemented easily.

All staff are issued with clear guidelines as to how and when rewards are given.

Parents will be informed of good standards of behaviour.

Everyone in the partnership sees the system being used.

Through the School Council pupil's ideas are considered and implemented.

Rewards can be many and varied. We should concentrate on these rather than on the negative consequences of poor/unacceptable behaviour. Rewards are school wide.

RECOGNITION OF ACHIEVEMENT

In addition to the day to day system for recognition of achievement the following awards are presented:-

- Certificates for attainment
- Certificates for attendance
- Certificates for punctuality
- Subject Prizes
- Most Improved pupil

Formally presented at our Christmas,
Easter and Summer Merit Ceremonies

- Nat West trophies for achievement
- JMU good citizenship trophy
- Named cups for best all round pupils
- Boy/Girl of the Year award

Formally presented at our Summer Merit
Ceremony



Pupils who have a good 'Behave 2 Learn' record are invited to take part in various day trips and visits.

Everyone works better when the good work they do is recognised.

Subject teachers will praise enthusiasm, effort and achievement in a variety of ways by:

- | |
|---|
| <ul style="list-style-type: none"> • Talking to pupils personally • Writing comments on work and in planners • Giving good marks • Putting stickers in exercise books • Giving Credits for excellent work/excellent effort |
|---|

Subject teachers may reward exceptional effort and achievement over a period of time. This is the **Merit System**.

After gaining a certain number of stickers you then receive a school merit sticker from your subject teacher to be placed in your planner. Depending on the number of Merit Stickers obtained you are entitled to claim the following:

6 merits	=	letter from Group Tutor
12 merits	=	letter from Pupil Progress Leader
18 merits	=	letter from Senior Teacher
24 merits	=	letter from Deputy Headteacher
30 merits	=	letter from Headteacher
36 merits	=	Special Award
50 merits	=	Achievement
100merits	=	Cup

It is up to you to claim your rewards.

Recognition of achievement is open to all pupils and reflects effort and achievement related to your own individual ability.



X 6 Letter from Group Tutor



X 24 Letter from Deputy Headteacher



X 12 Letter from Pupil Progress Leader



X 30 Letter from Headteacher



X 18 Letter from Senior Teacher



X 36+ Special Award



X 50 Achievement



X 100 Cup

CREDITS

Group Tutors will issue credits for a full week's attendance and 100% punctuality – 1 credit for each. Subject Teachers can issue credits for excellent effort/excellent work. This is the **Credit System**.

Credits can be exchanged for gifts as indicated below. If there is a gift you would like which is not listed please ask your Group Tutor or Mrs. Gilford, Head of KS4.

<p><u>10 Credits</u></p> <p>Set of coloured pencils Set of felt tip pens Set of gel pens Free breakfast in School Breakfast Club Ring Binder</p>	<p><u>15 Credits</u></p> <p>Lever Arch File 30 plastic wallets 10 wallet files Set of fine liners Maths Equipment set Free school dinner</p>	<p><u>20 Credits</u></p> <p>Small tool set for MVE Small socket set for MVE Revision guide for: Science or Spanish or Maths or Geography. Spanish dictionary French dictionary English dictionary</p>
<p><u>30 Credits</u></p> <p>Spanish Vocab/Speaking Book French Vocab/Speaking Book Pocket Thesaurus Travellers Spanish with Phonetics Recipe book for Cookery/Catering Cookery Apron £5 voucher for Boots, Smiths, JJB, Virgin, Wade Smith, McDonalds or shop of your choice</p>	<p><u>45 Credits</u></p> <p>Electronic Spellchecker Scientific Calculator £10 voucher for Boots, Smiths, JJB, Virgin, Wade Smith or shop of your choice £10 top-up card for mobile phone</p>	<p><u>55 Credits</u></p> <p>£15 voucher for shop of your choice</p>
<p><u>65 Credits</u></p> <p>£20 voucher for shop of your choice £20 top-up voucher for mobile phone</p>	<p><u>75 Credits</u></p> <p>Tour around Goodison Tour around Anfield £25 voucher for shop of your choice</p>	<p><u>80 Credits</u></p> <p>£30 pocket money for school trip £30 voucher for shop of your choice £30 top-up voucher for mobile phone</p>

You can use credits to pay for school trips.

CLASSROOM AND CORRIDOR RULES

All rules have been written with Health & Safety in mind and in order to have a well ordered, disciplined school where learning can thrive and students make good progress.

Acceptable behaviour involves knowing that the school operates within a set of rules.

These rules are clear.

They are school wide.

Pupils are involved in the development of the rules.

They are published to all pupils, parents, staff and governors etc.

The rules encourage good behaviour throughout the school, both inside and outside of the classroom.

They are displayed throughout the school.

Rules need to be taught, explained and reinforced continually.

It is essential everyone understands the need for rules.

Rules form the basis of all rewards and consequences.

It must be made perfectly clear when a rule has been broken.

CLASSROOM RULES

- 1. Arrive on time and enter the room sensibly.**
- 2. Bring all necessary books and equipment to the lesson including your planner.**
- 3. Listen to and follow instructions FIRST time given.**
- 4. Keep hands, feet, objects and offensive Comments to yourself.**
- 5. Do not shout out or interrupt others.**
- 6. Water only in school, no fizzy drinks – no eating or chewing.**
- 7. Contribute to the learning environment at all times.**

Certain subjects have additional rules appropriate to Health & Safety matters within that subject. e.g. Science, Technology and Physical Education. Fizzy drinks contain high levels of sugar and chemicals which can negatively affect behaviour and learning. These drinks are not allowed in school.

CLASSROOM RULES

- 1. No coats, hats or hoodies allowed.**
- 2. Obey staff instructions FIRST time given.**
- 3. Keep hands, feet, objects and offensive comments to yourself.**
- 4. Walk quietly – no running or shouting.**
- 5. Put litter in the bins provided.**
- 6. Arrive on time for lessons.**
- 7. Enter classroom in a sensible manner.**
- 8. No eating or drinking in the corridor.**

CORRIDOR CONSEQUENCES

NO WARNING IS NEEDED

If a pupil breaks a corridor rule a detention may be given immediately.

Expect a 20 minute detention for breaking Corridor Rules.

You should expect a 60 minute detention for more serious issues.

CONSEQUENCES OF MISBEHAVIOUR

These apply to those who fall below the acceptable standard of behaviour and break the rules.

The system of consequences is clearly structured.

It is straightforward and easily implemented.

It is school wide.

All staff are issued with clear guidelines as to how and when consequences are applied.

The system is used consistently by all teachers.

It is communicated to pupils, parents, governors etc.

Parents will be told of poor standards of behaviour.

Everyone in the partnership sees the system being used.

Pupils are asked regularly to review the system through their representatives on the school council.

Responses will be considered and appropriate amendments made.

They work alongside a system of praise and rewards.

They are applied logically, firmly and without anger.

They are applied fairly and so that a pupil can see that the consequence applies to their behaviour not to the individual.

The pupil is always warned of the first offence in the classroom.

The pupil may not get a warning if a corridor rule is broken. Pupils are informed of this, through assemblies, P.S.H.E., etc.

The onus is on the pupil to **choose**, either to behave well or take the consequences.



The three elements - **Rewards, Rules and Consequences** form the basis of the discipline plan and the foundation of our Behave2Learn Policy at Childwall.

Each time a rule is broken within a lesson the consequence is to move one step up on the Classroom Consequences. All pupils are warned that if they break a corridor rule there may be an immediate Consequence.

Parents will be informed by letter or telephone of any serious misbehaviour. Indeed, in the most serious cases pupils may be sent home with a letter and parents invited into school to discuss the situation. Parents play a vital role in 'Behave 2 Learn' and we aim to keep them informed should their son/daughter be giving cause for concern.

CLASSROOM CONSEQUENCES

- 1. Name noted. (warning given)**
- 2). 10 minute detention.**
- 3) 20 minute detention.**
- 4) 60 minute detention.**
- 5) Sent to alternative classroom i.e. buddy system.**

- Parents invited into school at the request of the Pupil Progress Leader, Curriculum Co-ordinator or Senior Teacher.

SEVERE CLAUSE

- 1. Serious verbal abuse.**
- 2. Physical abuse.**
- 3. Malicious damage.**
- 4. Theft.**

CONSEQUENCES

- Parents may be invited into school at the request of the Pupil Progress Leader, Curriculum Co-ordinator, Senior Teacher or Deputy Headteacher.**
- Possibility of exclusion.**

Detentions are served after school finishes. NB. 24 hours notice will be given for a 60 minute detention.

Our afternoon registration is 3.00 – 3.10 p.m.

When the bell goes to finish afternoon school, those pupils not being detained for any reason may leave as a reward for good behaviour.

Pupils who are detained are expected to work quietly and behave appropriately while serving their detention.

If a pupil misbehaves during detention, they will be sent home with a letter and their parents will be invited into school.

Any pupil breaking one of the four rules under the Severe Clause may be sent home directly or at the end of that day and parents will be asked into school to discuss the situation. In the most serious cases pupils involved may be excluded from school for several days or even excluded permanently.

The Staff at Childwall want your son/daughter both to achieve academic success and also to enjoy his/her time at school. We hope that 'Behave 2 Learn' will ensure that this is achieved.

Your son/daughter will be given instruction on how Behave 2 Learn functions whereas the details above only give a brief outline. If you wish for further information please do not hesitate to contact the school.

PUNCTUALITY

Promptness to school and to lessons is an important discipline for life. The following system operates if a pupil is LATE for school or for lessons.

A pupil is late if they arrive after 8.35 a.m.



1 Late = Verbal warning from Group Tutor

Every subsequent late = 20 minute detention served that same day.

In cases where poor punctuality does not improve 1 hour detentions may be given each day.

Group Tutors will send letters home to parents informing them of a pupil's poor/improved/excellent punctuality record.

Promptness to lessons is essential to ensure students understand the work set and this can maximise progress. If a student arrives up to 15 minutes late to a lesson without a note from a member of staff they will receive a 20 minute lates detention (20L). If they arrive later than this they will receive a 60 minute lates detention (60L).

Excellent behaviour, attendance and punctuality are all hallmarks of successful students. They will receive positive comments on future references.

THE SCHOOL DAY 2009 - 2010

7.45 – 8.15			Breakfast in Dining Hall
8.20			All students on site
8.25			Move to registration
8.30	-	8.50	Morning Registration and Assembly
8.50	-	9.40	Period 1
9.40	-	10.30	Period 2
10.30	-	10.45	<i>Break</i>
10.45	-	11.35	Period 3
11.35	-	12.25	Period 4
12.25	-	1.15	<i>Lunch</i>
1.15			<i>Move to P.5</i>
1.20	-	2.10	Period 5
2.10	-	3.00	Period 6
3.00	-	3.10	Afternoon Registration
3.10	-	3.20	Behave 2 Learn Level 2
3.20	-	3.30	Behave 2 Learn Level 3
3.30	-	4.00	Behave 2 Learn Level 4

N.B. No pupil will be dismissed before end of either a.m. or p.m. registration. Also, no pupils will be dismissed early from lessons.